

What is a School-Parent Compact?

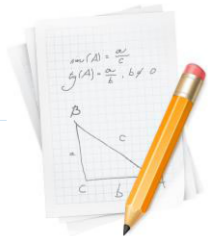
A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

1. Link to goals of the school improvement plan.
2. Focus on student learning skills
3. Describe how teachers will help students develop those skills using high-quality instruction
4. Share strategies parents can use at home
5. Explain how teachers and parents will communicate about student progress
6. Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Stephenson Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.



Activities to Build Partnerships

SMS will offer the following opportunities to build parent capacity and promote parental involvement. These workshops will include:

Title I Stakeholder Input Meetings

Title I Annual Meeting

Title I Curriculum Night

Content-Area Nights

GMAS and MAP Workshop

Principal Coffee and Conversations

Visit our school website for dates and times on these events and information about other school activities.

Volunteering & Observations

Parents are welcome to contribute comments at any time. If you would like to volunteer, participate and/or observe in the classroom, cafeteria, or Media Center please contact the Main Office at 678-676-4402.

Communication about Student Learning

Stephenson MS is committed to 2-way Communication. Some of the ways you can expect us to reach you are:

Infinite Campus

School Messenger calling posts and email blasts

School marquee

School website

Parent-teacher conferences

Contact your child's teacher by phone (678) 676-4402 or e-mail. E-mail addresses are on the school website at www.stephensonms.dekalb.k12.ga.us

Stephenson Middle School

School-Parent Compact For the 2023-2024 School Year

Revised: 8/23/2023 & 9/14/23



**Dr. Rasheen Booker,
Principal**

Mrs. C. Campbell, AP- 6th Grade

Dr. T. McMullen, AP- 7th Grade

Dr. M. Hooker AP-8th Grade

School Phone Number:

(678)676-4402

Fax Number:

(678)676-4410

School Website:

<http://www.stephensonms.dekalb.k12.ga.us/>

School Address:

922 Stephenson Road
Stone Mountain, GA 30087

Goals of DeKalb County School District:

Goal Area I:

Student Success with Equity and Access

- Improve student's mastery of learning standards
- Provide academically rigorous courses and/or pathways
- Increase graduation rate

Here at Stephenson Middle, we will provide all students with high quality curriculum and instruction in a supportive and effective learning environment.

We will focus on the following areas: Literacy, math, fluency, school climate, & science/social studies.

Academic Goals of Stephenson Middle

Priority Area #1: By the end of the 2023-2024 school year, SMS will improve student mastery of academically rigorous learning standards in English/Language Arts (ELA) as measured by:

- Increase by 3% the number of students achieving proficient or higher on the ELA portion of the Georgia Milestones assessment.

Priority Area #2: By the end of the 2023-2024 school year, we will improve student mastery of academically rigorous learning standards in Mathematics as measured by:

- Increase by 3% the number of students achieving proficient or higher on the Math portion of the Georgia Milestones assessment.

Priority Area #3: By the end of the 2023-2024 school year, we will decrease the number of 6-8th grade students in all SMS demographic groups (ED, EL, SWD, and black students) absent by 10%; decrease discipline infractions and referrals by 25%; and increase student affective engagement by 50% as measured by SWISS.

Priority Area #4: By the end of the 2023-2024 school year, we will improve student mastery of academically rigorous learning standards in Science & Social Studies as measured by:

- Increase by 3% the number of students achieving proficient or higher on the Science & Social Studies portion of the Georgia Milestones assessment.



At Stephenson Middle, we will...

- Provide literacy and ELA parent workshops during the day and evening for strategies for parents to help their children at home to reinforce reading and content skills in ELA.
- During faculty meetings, discuss and provide reading strategies/resources for teachers to share with parents to enhance reading at home with their children.
- Present monthly professional development workshops in implementing math strategies (Newman's prompts, number/math talks, and math workshop model) for teachers to share with students and parents during Parent-Teacher Conferences.
- We will provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home with MAP and Milestones content and to help with their child's transition to the next grade.

As Stephenson Middle parents, we will...

- I will participate in family workshops focusing on how families can reinforce reading and content skills at home. I will provide input for best times for families to meet.
- Communicate with my child's teachers to learn about reading resources that can be used with my child at home.
- I will participate in parent workshops to learn how to I can use number talks to improve my child's math proficiency at home.
- I will provide my feedback to the school and request resources to assist my child at home with MAP and Milestones content and to help with my child's transition to the next grade.

As Stephenson Middle students, we will...

- I will participate in hands-on activities with my family during workshops that focus on literacy and practice those skills at home.
- Use online websites, resources, and tools daily to reinforce math skills at home.
- I will read fiction and non-fiction texts based on my Lexile levels at home for 30 minutes daily to improve my reading comprehension.
- I will have number talks at home with my family to improve my math proficiency.